

Module specification

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Module Code	YCW422
Module Title	Facilitating Learning and Development in Youth Work
Level	4
Credit value	40
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Youth and Community Work (JNC)	Core

Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support hours	6 hrs
Supervised learning hours e.g. practical classes, workshops	30 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	36 hrs
Placement hours	200 hrs
Guided independent study hours	164 hrs
Module duration (Total hours)	400 hrs

Module aims

To demonstrate personal and professional development through meeting the practice competencies required in the Youth Work National Occupational Standards Area B: Facilitate learning and development of young people through planning and implementing learning activities in youth work

Module Learning Outcomes

At the end of this module, students will be able to:

1	Evidence meeting the practice competencies required in the Youth Work National Occupational Standards Area B: Facilitate learning and development of young people through planning and implementing learning activities in Youth Work
2	Review progress against personal and professional development plans
3	Apply theory to practice to reflect on ability to plan, prepare and deliver educational activities with young people using participatory methods.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1:

Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.

Assessment 2:

Portfolio - Students will complete a professional portfolio of approximately 3000 words that includes the following:

- evidence of meeting the performance, knowledge and understanding criteria for the Youth Work NOS Area B
- review of personal and professional development plan
- professional supervision records

Assessment 3:

Reflective Statement – Students will write a reflective statement summarising their learning from the module's work-based learning activities for youth work NOS B3. They will need to reflect on work-based activities where they have planned, prepared and delivered educational activities with young people using participatory methods.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1		Attendance	N/A	Pass/Refer	N/A
2	1, 2,	Portfolio	3000	Pass/Refer	N/A
3	3	Written Assignment	750	100%	N/A

Derogations

None

Learning and Teaching Strategies

For work-based learning modules a number of supervised learning hours e.g. practical classes, workshops will be delivered by the programme team. This will include a focus on the practical skills required to successfully complete the placement. This will include for example overview of the placement module, expectations for assessment and assignment briefs, accessing and completing the portfolio assignments. In addition, students will attend group tutorials to engage in reflection and collaborative learning to encourage application of theory to work-based learning.

This module will adopt a Hy-Flex approach to work-based learning, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the work-based learning activities.

Welsh Elements

This module will be bi-lingual in that key resources such as placement paperwork and handbooks will be available in Welsh and English.

The placement portfolio will be made available in Welsh.

Students who wish to undertake their placement hours within a Welsh speaking organisation will be supported to do so, and where possible supported by a Welsh speaking supervisor.

Indicative Syllabus Outline

- The performance criteria, knowledge and understanding detailed in Area B of Youth Work NOS
- Experiential learning
- Reflective Practice
- The importance of effective supervision in work-based learning
- Engaging in personal and professional development

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Williams, S. and Conroy, D. (eds.) (2022), *A Student's Guide to Placements in Health and Social Care Settings; from theory to practice*. St Albans: Critical Publishing.

Other indicative reading

Bassot, B. (2023), *The Reflective Practice Guide; an interdisciplinary approach to critical reflection*. London: Routledge.

Beck, D. and Purcell, R. (2010), *Popular Education Practice for Youth and Community Development Work*. Exeter: Learning Matters.

Ord, J. (2016), *Youth Work Process, Product and Practice: Creating an Authentic Curriculum in Work with Young People*. London: Taylor and Francis.

Wood, J., Westwood, S., and Thompson, G. (2015), *Youth Work: Preparation for Practice*. London: Routledge.

Youth Work NOS (2019) evidenced by this module

YW05 Enable young people to identify, reflect and use their learning to enhance their future development

YW06 Explore the concept of values and beliefs with young people

YW07 Apply youth work values and principles in group work

YW08 Engage with and empower young people to make use of digital media in their daily lives

YW09 Support young people to become responsible citizens through active involvement with youth work

YW10 Advocate with and on behalf of young people so that their interests are represented

YW11 Plan, prepare and facilitate learning activities with young people

YW12 Manage resources with young people for youth work activities

YW13 Access information with and for young people to inform decision making

Administrative Information

For office use only	
Initial approval date	12/05/2025
With effect from date	Sept 2025
Date and details of revision	
Version number	1